



Do your home-work!  
Ask your dad!

I'm sorry!

THAT'S THE RULE!

It's not fair!

Clean up your room!

Don't argue with me I'm not discussing this anymore!

# I.I.S. NEWSLETTER

Page 1  
January 2010

## Editor's Letter

As we mature, our interests and priorities change to fit the requirements and stage of growth and development, both psychological as well as emotional. The mid teens are special years in our lives. We have a great desire to run, jump the years, learn and experience new things. We are more than one generation at this school and therefore, must work together in order to become an entity. The reason

why we at the I.I.S. created this educational and entertaining newsletter, is so that we could all work hand in hand to produce this heartwarming venture. Mutual respect is an important ingredient in the circle of life. As students, teachers and parents, we need to give each other the benefit of the doubt, Let us make I.I.S. an unforgettable experience for both the students and the teach-

ers. The production of this newsletter is a great achievement for the school, and with the contribution of the students and staff, we had an opportunity to accomplish this project. On behalf of the I.I.S. principal and myself, we thank everyone for giving us a helpful hand. This publication is only one more concrete proof that uniting is the key to success.

*Nada Qaraee*

### **TAKE A LOOK !!!!!**

- **Student Elections hear the story straight from the winners.**
- **You will enjoy some Deadly Jokes, Amazing Facts, Riddles, and much more...**
- **Take a look at all the entertaining activities that we have here at I.I.S.**

## A Word from our beloved b.o.d.

I am writing these lines at the end of the second year for the Independent Schools with eagerness and anticipation that these memories are the reflection of our future. In less than two years, we were able to make great strides towards

excellence and exclusiveness, and we have placed a distinct mark on the progress of education in our dearest Jordan. With our gratitude to God we were able during this short-term to devote ourselves as a strong and outstanding educational

center amongst the most advanced and sophisticated in our beloved country. We were also able to make significant accomplishments beyond all the possibilities which exceeded all expectations.

*Nabil Hussein*

## *With great power comes great responsibilities!!!!!!!*

On Thursday, November 12, 2009 an annual Student Election Day ceremony was held at the I.I.S. to decide who would become this year's student president. This was a very challenging and nerve wrecking experience for all the candidates. In order for us to persuade our peers to elect us, we all had to market ourselves by making credible speeches about the changes that we plan on making in our school and we posted eye catching posters around the whole school. Some examples of the changes that we planned on making include decreasing cafeteria prices, creating school varsity teams, opening communication channels between students that have conflicts with each other; etc. Ballots were distributed to the students each of which contained three names. The students had the right to decide which three candidates they wanted to choose. The

ballots were dropped off in the voting boxes. The students danced to Jordanian cultural music, and there was a big white board with the names of the running candidates. The



committee counted the votes and the electoral voting came to an end. I had achieved 86 votes. At the moment that my friends came and congratulated me I knew that I become president of the 11<sup>th</sup> graders. It was such an amazing feeling. I was very proud of myself, but at the same time I realized that the fun and games were over. A week later, was the real challenge we had a student council meeting we had to choose the schools president and student councils to help the students and give them advice. I was very pleased but concerned at the same time. This was when I realized that. It was a very rewarding opportunity, and I will try my best to do whatever I can to make our voice be heard. *(With great power comes great responsibilities)*  
Spider Man.

BY: BAKIR SHEHADEH

11 SAT (A)

## *I will make It work!!!!!!!*

I usually ask myself the same question asked by everyone else, why was I chosen vice president of the student council team? Sometimes, I doubt being able to keep up with the task, but it doesn't matter because whatever the consequences are I will make it work. When I was elected for student council, my classmates asked me why they should vote for me. I reassured them that their voice, personal thoughts and points of view will definitely be heard. Even though I don't

have that much experience in this area, I am very committed and willing to give it my all. I thank all the people that believed in me and granted me this wonderful opportunity. This unforgettable experience will hopefully help me gain more self confidence. As long as I have the support and cooperation of everyone around me, I am certain that I can bring change to our school making it a better place for everyone and one of the best.

By: AMNAH hUSSEIN1 IG(B)



## *Student elections At i.i.s.*

A student parliament election was held at the Independent International Schools, 34 students from the 4<sup>th</sup> to 11<sup>th</sup> grade competed over the 17 vacant class representative seats. Each running candidate made an electoral advertisement regarding their future plans, and they each participated in a debate in front of their peers in order to publicize their electoral agenda. The schools principal congratulated the winners indicating that the aim for launching a student parliament

council in the I.I.S. is to prepare the students to work at a systematical association and to teach them to constantly have a fair, honorable, democratic competition and to be able to take responsibility. The student s Yasmin Hattab received 150 votes, Bakir Shehadah received 86 votes, and Rou'ya Al-Ramahi received 84 votes.

The I.I.S. staff wishes the winners the best of luck and look forward to working together hand in hand in order to reach our goal in becoming a better school.



# I.I.S. Library

We are all now on the road of knowledge. "Whoever fuels himself/herself with it shall continue his journey and whoever doesn't fuel himself will stand in their place.... So choose where you would like to be!!!".

The I.I.S. library was established in of 2008 with the soul purpose of helping the school reach its Academic goal. Due to the primary services offered by our library we were able to evolve dramatically. We provide Internal and external book borrowing, always introducing new references, internet access, monthly newsletter, and most importantly a comfortable atmosphere.

**Our library offers the following services:**

**Automated Search Services:** This virtual library and the World Wide Web (www) is available to students, teachers, and employees, and helps them get their work done with minimal effort and time through the accessible computer devices.



**Loan services:** This is one of the primary services at the library consisting of two categories internal and external.

**Internal Loans:** This system allows total access of the books to the visitor but the books must be kept in the library.

**External Loans:** This system allows the visitor to check out any book from the library by following the book check-out procedure.

**Statistics of Loaned books:**

- Books loaned to students (332)
- Books loaned to teachers (240)
- Total # of loaned books (572)

**Visitors:**

There is a visitor file available and each person that visits the library must write their name and the reason for their visit in order for the librarian to know the number of people coming in and out of the library.

- Students visits (216)
- Teachers visits (754)
- Number of total visits (970).

*" We are all now on the road of knowledge. Whoever fuels himself with it shall continue his journey and whoever doesn't fuel himself will stand in their place.... So choose where you would like to be!!!".*

**Organizing of the library:**

The library uses the "WINSIS" program in organizing its contents; this program was prepared and translated by UNESCO. We also use the Dewey Decimal Classification-DDD, the 22<sup>nd</sup> edition in classifying its belongings.

**Library Activities:**

There is a distinctive program for library class visits . The librarian chooses a variety of topics and the students must prepare a report on the selected topic. The reports are then placed in the students' portfolio.

**Weekly Reading Follow Up Card:**

Subject teachers escort their students to the library. The teacher then chooses a topic related to the subject he/she teaches, the name of the topic is then written on the follow up cards.

**There are 10 main categories:**

Generalities	00/99
Philosophy	100/199
Religions	200/299
Social Science	300/399
Languages	400/499
Natural Sciences	500/599
Technology	600/699
Arts	700/799
Literature	800/899
History & Geography	900/999

**Computing:**

There is a library computing process that pastes the bar-codes and book cards.

***We look forward to seeing you soon!!!!!!!!!!***



## The big soccer game

Once upon a time there was a clever young boy named Jacob. Jake's dream was to win the soccer championship. Unfortunately, he was constantly bullied by some mean kids at his school, so that made him feel really bad. Then one morning he went to school only to find out that the bullies were absent. He was extremely happy. On a daily basis Jake went to soccer try-outs in order to make the team, but he never did that well, so the coach didn't allow him to become a member of the team. Then one day he got four goals during soccer try-outs proving to everybody that he was really good. On that weekend he was accepted into the soccer team, then his team got an invitation letter to play for the soccer



championship against the huge unbeatable Jets,

Jake was in tears of joy he was waiting for this opportunity for a very long time. The game was this Saturday Jake couldn't wait he was really excited. The day before the game the whole team practiced so hard. Jacob said to himself, "Today is the game, I can do it; I know I can do it." Then while he was playing Jake realized that it wasn't hard at all, all it takes is a little willpower. The score was 2-2 with one minute left on the clock. His teammate oozed through the field and passed the ball to Jacob and he put it in the goal!!! Jacob did it and said "This is a dream come true". Thanks to Jake's determination and hard practice his team became invincible.

## DEADLY JOKES

Once a man was asked, "Would you like your wife to die?" he replied "No". He was then asked again, "Why?" he answered, "I fear I'll die of happiness!"

Once there was a man praying, so people sat and talked to each other about how good he was, when he heard this, he cut his prayer and said, "I'm also fasting!"

Once a lady, whose husband was dying, was asked, are you not going to bid him farewell?" she replied, "No, I fear the Angel of Death will get to know me!"



*Two fools were having a conversation:*

**Fool #1:** Who do you think was better Abu-Baker or Omar?

**Fool #2:** Omar.

**Fool #1:** Why?

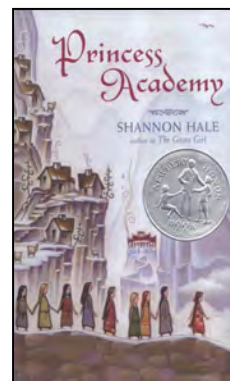
**Fool #2:** Because Omar went to Abu Baker's funeral when he died, but Abu Baker didn't go to Omar's!

## PRINCESS ACADEMY *By, Shannon hale*

This novel tells the story of Miri, a young girl who lived with her family her whole life on the slopes of Mount Eskel, Where the villagers work in the quarries, pounding a meager living, but Miri had never been allowed to work with them perhaps because she was too small and weak. It was announced that the prince will choose his princess to be among the girls of Mount Eskel. All the eligible young ladies must attend "Princess Academy", which teaches the girls the skills

needed to be a true princess. Unfortunately, Miri encounters resentment and strong competition amongst the other girls at the academy. However, when danger presents itself on the steps of the academy, the responsibility of saving the day is bestowed upon Miri, the young girl who was named after a tiny blue mountain flower.

From acclaimed writer Shannon Hale, author of "The Goose Girl", comes this tall tale of a small but determined young girl



that portrays the idea that even the tiniest of heroes can have the largest of impacts.

**BY: Nawal Abbasi 8 (INT.)**

**TWO Thumbs up!**

## Don't give up!

*When things go wrong as they sometimes will*

*When the road you're trudging seems all up hill,*

*When funds are low and the debts are high*

*And you want to smile, but you have to sigh,*

*When care is pressing you down a bit*

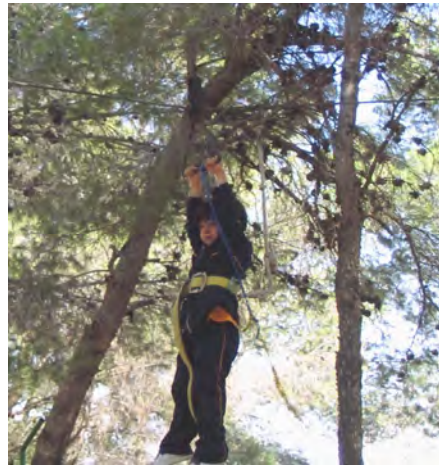
*Rest, if you must, but don't quit,*

*Life is queer with its twists and turns*

*As everyone sometimes learns,*

*And many a failure turns about  
When he might have won had he stuck it out,*

*Don't give up though the pace seems slow*



*You may succeed with another blow,*

*Success is failure turned inside out  
The silver tint of the clouds of doubt,*

*And you never can tell how close you are*

*It may be near when it seems so far,*

*So stick to the fight when you're hardest hit*

*It's when things seem worst that you must not quit.*

*Selected By:*

*Dania Kahook*

*10 (16)*

## AMAZING FACTS

Blind people who have been blind since birth can not dream sights but they dream sounds

Moths can not eat because they have neither mouths nor stomachs

The Sphinx was carved from one piece of stone.

Peanuts are used in the production of dynamite.

An albatross can fly all day, but not flap its wings once.

Polar bears can eat as many as 86 penguins in a single sitting.

Approximately one-sixth of your life is spent on Wednesdays.

King Henry VIII slept with a gigantic axe.

Human saliva has a boiling point three times that of regular water.

At the first World Cup championship in Uruguay, 1930, the soccer balls were actually monkey skulls wrapped in paper and leather.

The world's smartest pig, owned by a mathematics teacher in Madison, WI, memorized the multiplication tables up to 12.

Banana oil is made from petroleum.

***“Never hold your nose and cover your mouth when sneezing, as it can blow out your eyeballs”.***

## THE TWILIGHT SAGA: NEW MOON

The supernatural saga of star-crossed lovers continues as the Cullen family flees Forks in order to protect Bella, the heartbroken high-school senior discovers that vampires aren't the only creatures in town. Realizing that Bella will never be safe as long as he's around, Edward makes the difficult decision to leave his beloved behind shortly after her 18th birthday. Bella embraces self-destruction but her old friend Jacob distracts her from her sorrows by



being there for her. When Bella encounters a former adversary with a sizable grudge, she's rescued from harm at the last second by pack of enormous, ferocious wolves. Subsequently delving into the history of the Quileutes, Bella discovers the secrets of Jacob's tribe while looking forward to a reunion with Edward that may have deadly consequences.

***Two Thumbs up!***

# Helpful Studying tips

Middle school is recognized by most authorities as a crucial period in a student's life. You are at the point where schoolwork is becoming more difficult, and your grades are being counted on your official transcript. Class work is also becoming more involved and abstract, and students are being asked to use their brains in ways analytical and intuitive that they may not have yet been called on to develop. It is important that you cultivate an effective method of learning and reviewing information that allows you to truly understand it. By acknowledging the following factors, you can develop the skills needed to absorb and apply information in class.

**Create an appropriate study environment.** In order to have an encouraging and fruitful experience when studying, you must be in an environment that allows full concentration. The first thing that any student appreciates when studying is an open, organized studying surface, such as a large desk or table. A focused study environment requires quiet and no distractions. The usual "supplies" that are brought to the study area a CD player,

snack food, etc. are discouraged. These things break concentration and take time away from studies. The student should eat before or after—not during—his work. Other factors that create a good study environment are good lighting and comfortable furniture.



**Develop a calm attitude.** Studying also requires the correct attitude. Be calm and patient with yourself as you review the material. Beating yourself up will do no good. Try to open your mind as much as possible by putting other things aside and dispelling frustration.

**Take good notes (and pay attention in class).** Class time is when much of learning takes place. Pay attention during class, and don't expect to learn everything later on your own. Paying attention in class familiarizes you with the material, and taking notes firms it up until further studying solidifies it. Some good note-taking strategies are:

taking notes firms it up until further studying solidifies it. Some good note-taking strategies are: Using abbreviations or symbols for commonly used words (e.g. m/c for molecule, w/ for "with," the Greek letter delta for the concept of change).

Singling out the most important information for the record (main ideas, necessary details). Using clear headers to organize information. Drawing pictures or diagrams rather than expressing "visual concepts" in words.

Develop effective memorization methods. While memorization is far from being all you'll need in middle school and high school, it is often called into use. The following is a list of some common study techniques on how to improve your memory: List: When memorizing dates, formulae, etc., some find useful the barest method of all—the list.

Flash cards: Flash cards are a valuable resource as well. They work much like a list, but instead of putting the corresponding information in two columns, you can use index cards (or paper, etc.) and put matching information on either side. By acknowledging the following factors,

you can develop the skills needed to absorb and apply information in class.

**Focus on the areas that need the most attention.** Studying is less effective if you do not target the areas that need study. A student who receives A's in his chemistry course may enjoy studying chemistry (and can still benefit from it, of course!) but if he is receiving C's or D's in math or English, then it is more pressing during the grading period to study those other subjects. Assess your strengths and weaknesses and distribute your time accordingly.

**Work with others.** Studying in a group or pair can be very useful, as long as everyone involved is focused on studying. Study groups allow the student to use other students as a resource.

**Develop crucial essay writing skills through practice.** Essay writing is not something that can be learned overnight. The only way to develop it is to practice and receive criticism. Developing effective study skills in school is a wise mode of preparation for the real world. As you move on through life, the study skills you've developed in school will be useful to you for the future.

## I.I.S. MISSION STATEMENT

- ***Instilling in our students the knowledge and necessary skills to thrive as confident, cooperative, life - long learners, and responsible citizens.***
- ***Preparing everyone to face the challenges of the future through motivating them to learn with passion, serve with respect, and grow into their fullest potential.***
- ***I.I.S. students will work together as one in order to be able to shape a better future, loving community and well raised generations through participation and mutual responsibility.***

# Benefits of exercise for children

For children, exercise means playing and being physically active, such as during gym class at school, soccer practice or dance lessons. Everyone can benefit from regular exercise. A child who is active will:

- Feel less stressed
- Feel better about themselves
- Be more attentive in school
- Keep a healthy weight
- Build and keep healthy bones, muscles and joints
- Sleep better at night

In addition, regular exercise helps kids handle the physical and emotional challenges that a typical day presents whether that means running to catch a bus, bending down to tie a shoe, or studying for a test.

Parents should encourage their kids to do a variety of activities so that they can work on the three elements of fitness, being: (1) endurance, (2) strength and (3) flexibility

## Endurance

Endurance is developed when someone regularly engages in aerobic activity. During aerobic exercise, the heart beats faster and a person breathes harder. When done regularly and for continuous periods of time, aerobic activity strengthens the heart and improves the body's ability to deliver oxygen to all its cells. Examples of aerobic activity



include: basketball, bicycling, soccer, swimming and running. In kid language, endurance is like "running away from the kid that's 'it' during a game of tag."

## Strength

Improving strength doesn't have to mean lifting weights. Push ups, stomach crunches, pull ups, and other exercises help tone and strengthen muscles. Children also incorporate strength activities in their play when they climb, do a handstand, or wrestle. In kid language, strength is what is needed to "cross the monkey bars."

## Stretching

Stretching exercises help improve flexibility, allowing muscles and joints to bend and move easily through their full range of motion. Kids find opportunities every day to stretch when they try to get a toy just out of reach, practice a split, or flip over the couch. In kid language, flexibility is what is necessary for "bending down to tie your shoes."

Thirty to sixty minutes of exercise each day is enough to strengthen bones and muscles and prevent children from gaining too much weight. Parents can set a good example by being active themselves. Exercising together can be fun for everyone. Competitive sports can help kids stay physically active. Walking or biking to school, bowling, dancing and swimming are also fun.

## Riddles

1. What has roots as nobody sees,  
Is taller than trees,  
Up, up it goes,  
And yet never grows?

2. Each morning I appear,  
To lie at your feet,  
All day I follow,  
No matter how fast you run,  
Yet I nearly perish in the midday sun.

3. I can be touched,  
But I hurt who touch me,  
I move swiftly through a dry forest,  
But I die in a mountain stream,  
Where I pass I leave a black shroud.

4. He who makes it needs it not,  
He who buys it wants it not,  
He who uses it feels it not.

5. My life can be measured in hours,  
I serve by being devoured.  
Thin I am quick,  
Fat, I am slow,  
Wind is my foe.

6. Thirty white horses on a red hill,  
Fist they champ,  
Then they stamp,  
Then they stand still.

## WORDS OF WISDOM

**GOALS:** "Obstacles are those frightful things you see when you take your mind off your goals"

**DREAMS:** "If one advances confidently in the direction of his dreams, and endeavors to live the life which he has imagined he will meet with a success unexpected in common hours."

- Henry David Thoreau

**OPTIMISM:** Every obstacle is a stepping

stone to your success.

**EFFORT:** "Some people dream of worthy accomplishments, while others stay awake and do them."

**PURPOSE:** Clarity of purpose exposes the foundation of the inner heart."

**INTEGRITY:** "Integrity is one of several paths; it distinguishes itself from the others

because it is the right path, and the only one upon which you will never get lost."

- M.H. McKee

**TEAMWORK:** "Never doubt that a small group of thoughtful, committed people can change the world. Indeed, it is the only thing that ever has."

**COURAGE:** "We take risks not to escape life... but to prevent life from escaping us."

## Activities At i.i.s.



On Wednesday November 25, 2009 under the supervision of the I.I.S. teaching staff the students of the lower grades were guided by the Islamic Studies teacher Mr. Belal Abdah and Mr. Abdullah Abu Hassan to perform a whole act about the rituals of the pilgrimage route of the holy Hajj, the boys and girls wore white clothing and made tawaff seven times around the model of the holy kaaba, and then they prayed two rakat at the replica of the shrine of Prophet Ibrahim's (a.s.), then Mr. Belal enlightened them about the tale of the well of Zamzam, then students and teachers all made dua'a'e, they briskly walked back and forth seven times between the safa and marwah, then they stood at Arafat Mountain and Muzdelifah for a while and finally the students went to Mena to end their Hajj and stone Satan at the three stations. Some of the PTA members contributed and participated in this event, this ceremony was held in order to make the students experience the authentic feeling of the Hajj, last but not the least we ask the almighty Allah to accept all of our dua'a.



## Eid al-adha ceremony at i.i.s.

The Independent International School administrative Department, invited the I.I.S. students and parents to participate in the religious ceremony for the occasion of the blessed Eid Al-Adha, the ceremony was held on Friday November 27, 2009 on the morning of the first day of this blessed holiday, it began at 6:30 a.m. until 9:30 a.m. the Intervening events that took place is the Eid prayer and sermon which began at 6:45 at the schools theater, and a demonstration of the Hajj ceremonial rituals and a display of imitation sketched models which were presented by the students; this act represents



Hajj. The IIS faculty, students, and parents then had Eid sweets and drinks at the school lobby, everybody was chatting and having a pleasant time, then it was time for sacrificing the ten sheep which were donated by the students and the faculty, after sacrificing custom ended with the help of the specialized alms committee, we distributed the meat to the rightful and needy people I am certain that this special occasion will leave a kind print in the hearts of all Muslims and hopefully deepen the feelings of admiration and friendship among them.

## Christmas at i.i.s.



The I.I.S. principal and General Manager of the school presented Christmas gifts to the two Christian students and Christian K.G. teacher Mrs. Queen. The students' peers also contributed in this thoughtful kind gesture. We here at the I.I.S. wish the two students, Mrs. Queen and their families a Merry Christmas and a Happy New Year. Enjoy the holidays!!!!!!





## EDUCATIONAL TRIP TO SAE

The ICT teacher Mrs. Svitlana took the ninth grade International girls students on an educational trip to Al-Qudus College to introduce the students to some of the hardware equipment and studios that are used at the SAE Institute. Mr. Khalid Mansoor the tour guide introduced them to the following labs and studios:

### The Lab-Room #8

The lab room has 30 personal "Apple" computers, 2 projectors, and 6 big speakers. Mr. Khalid gave a presentation on how the SAE students use "Green Rooms", green screens, and all of the necessary equipments to make movies and comedies.

### Electronic Music Production (EMP) Studios 1 & 2:

In these studios the SAE students use electronic instruments to record music for films. There are a number of studios used in this process. The singer has to use a microphone to record his/her voice in a separate room. The audio engineer would be in the next room using speakers for output music signals and recording the singer's voice by

using MIDI equipments.

### Audio Music Studio AMS "Studio NEVE":

There are several MIDI equipments and audio instruments used in these studios such as Drums, Guitars, and control buttons used for volume, rhythm and recording music.



### Studio O2R:

In this studio the recording singer records his/her voice by mixing analogical and digital recording signals. During the educational trip to SAE the singer Ala'a Wardi was recording one of his new songs.

### DJ Room:

This is where SAE students record animation effects.

### Studio Icon:

This is where SAE students record sound effects.

### Green & Blue Studios:

Green Studios are used in America, whereas Blue Studios are used in Japan. SAE students use these studios for the usage of special software and film making.

### Control Room:

The control room is used by the Director, Photographer, and Audio Engineer in order to control the recording process between the green and blue studios.

## PARENTS MEETING

A parents meeting was held at the I.I.S. premises some members of the PTA, teachers, and student council were present at this meeting. They discussed the academic monitoring system and the periodic exams, disciplinary committees were formed and a schedule was made for the parents voluntary monitoring

*"We would like to take a minute to thank the parents for their cooperation and contribution on making our school a better place, we would not succeed without you".*

system. Some other issues that were discussed were the activities that will take place at the school during the Winter/Spring break such as Winter Camping, Parents Club, Scouts Club, etc.... We would like to take a minute to thank the parents for their cooperation and contribution on making our school

a better place, we would not succeed without you.



## Soccer match teachers vs. Students

11 boys from the IG and SAT curriculum played a soccer match against the male teachers at the beginning of the match the students were winning but then Mr. Wael P.E. Teacher with the help of the other teachers made two goals in a row taking the teachers from being behind to a tied score but then the student Aysar made a goal then again the teachers made a goal but the students were still in the lead



student Abdallah Al-Mansouri made the winning goal for the students the students cheered loudly for their amazing win it must have been an indescribable feeling, this was a very entertaining match with a outrageous results and last but not the least to our teachers better luck next time.

# EmployEE of thE month

*The Employee of the Month, is generally selected by the I.I.S. management, it is the recognition of an employee by the school for his/her outstanding contribution as an employee. Ms. Rasha Abu-Nuwar is December's 2010 Employee of the month. Mr. Rasha has done an outstanding job in her role as (Hall Supervisor/P.E. Teacher); she is very alert in her job functions and is always engaged in her work, going the extra mile when necessary. Ms. Rasha has set high standards in her job area her performance meets the qualifications of an outstanding employee.*

**Teachers Name:** Rasha Abu-Nuwar

**Years of Experience:** 6 years of experience at

schools and fitness centers

**Qualifications:** Bachelors Degree in Physical Education



**University:** Jordan University

**Courses:** New Teachers Training Course  
Teachers Development Training Course  
Scouts Leadership Training Course

**Q. Where do you see yourself in the next 3 years?**

**A.** I would like to obtain a Masters Degree in Physical Education and to carry on my career in the P.E. sector.

**Q. How do you feel about your students?**

**A.** I admire my students dearly and I treat them like my friends, I look forward to helping them out

**Q. How does I.I.S. differ than the other schools?**

**A.** I think that I.I.S. is one of the finest schools amongst the others, it has a comforting atmosphere, I feel stable here and I do my work without any pressure. I enjoy working with my colleagues.

*"Whoever works hard will reach his goal, whoever plants will harvest, and whoever walks the path will reach his destination".*

**Q. What is the best characteristic that you see in yourself?**

**A.** I care for everybody around me and I strive to help others.

**Q. What do you do in your free time?**

**A.** In my free time I enjoy reading cul-

tural books, and doing all different types of exercise.

**Q. What is your favorite Quote?**

**"Whoever works hard will reach his goal, whoever plants will harvest, and whoever walks the path will reach his destination".**

## TEACHERS DUTIES

Teachers have numerous amount of duties, and the most important ones are the ones that increase the motivation of learning, organizing the teaching/ learning experiences that suit the needs of the students', by using various methods, in having top notch class management, and to evaluate the achievements of the student's. Therefore, we have to make the apt decision regarding the prior teacher duties that we mentioned above. We need to choose a distinguished group of teachers who are able to cope with the learning/ teaching process.

As a result, the International Independent Schools is implementing a systematic educational program that focuses on the teachers proficiency and capability to encourage their students to seek and learn. We will observe the contribution of the teachers in achieving and maintaining continuous progress in adapting with the desired requirements to be completed affectively and successfully. The educational principle of the I.I.S. aims at forming a fundamental transformation in the course of educational behavior, in order to achieve the desired result for the new requirements.

**FUAD JADALLAH**



# kindergarten in the spotlight

The KG department had many activities this month some which includes is Green Day and Brown Day in which all the students wore green and brown clothing, painted everything green and had something green to eat. The students also made lazy cake. These events were held on different days during the First Semester on 5 Senses day, each K.G. class had a certain sense for example, the class with the hearing sense had to listen carefully, the class that had the feeling sense had to feel things and explain what they felt, etc. The students went on fun and educational trips to Challenge Village and King Hussein Park; they also had a breakfast festival, Reading Month where some of the parents read stories to the students in English and Arabic. Grandparents Day ceremony, two puppet shows one was about the tale of Prophet Muhammad (P.B.U.H.) and the Islamic New Year,



and the other one about the importance of farming, harvesting and the four seasons of the year. The students sang and danced to the educational fun music with the puppeteer. It was truly entertaining to watch, we are grateful to the Mrs. Nida Aldamen for putting together such innovative and entertaining events that are enjoyable to everyone.



On Monday November 23, 2009 the I.I.S. KG Department celebrated Grandparents Day. Having three generations of each family in one place at the same time was very inspiring to all of us. Some events that took place in the ceremony were (the pledge of allegiance, reciting of the Holy Quran, the students sang lovely songs to their grandparents in English and Arabic), the grandparents wrote pleasant comments to their grandchildren, they all enjoyed having sweets and drinks and made Eid cards as a memorable souvenir. Everybody was pleased with the outcome of this very special ceremony.



## المدارس المستقلة تدرب طلبتها على المناسك

الرأي

يوم الأربعاء  
الموافق 2009/12/9



المشرفة ونهاية بجبل عرفات. وبعد انتهاء الصلاة توجه مسؤولو المدارس ومن رافقهم ليشهدوا ذبح الأضاحي بهذا اليوم المبارك وتم التنسيق مع الجمعيات الخيرية لتوزيع أضاحي العيد على الفقراء والمساكين.

في إطار تفاعل المدارس المستقلة الدولية مع المجتمع المحلي أقامت المدارس مناسك عيد الأضاحي المبارك، حيث أدى صلاة العيد في المدارس جمع غفير من الطلبة وأولياء أمورهم وعدد من أعضاء الهيئتين الإدارية والتدريسية في المدارس. هذا وقد صممت المدارس نماذج لمناسك الحج بدءاً بالكعبة

## القناعة كنز لا يفنى

كان هنالك في غابة مجموعة من أشجار السنديان ، وكانت أوراقها معتدلة وغير شائكة ، مما جعل الطيور تبنى أعشاشها فيها ، ولكن كان هناك شجرة صنوبر وحيدة بين أشجار السنديان ، وقد كانت أوراقها شائكة وغير معتدلة ، فلم تكن تغري الطيور بشكليها ، وكانت شجرة الصنوبر غاضبة وحزينة لأنها لا تملك أوراقاً معتدلة ، وعندما حل الظلام نامت الشجرة فحلت حلمها عجباً .. حلمت أنها قد أصبحت شجرة سنديان جميلة ، وصارت أوراقها معتدلة ، وتحلقت الطيور حولها لتبني أعشاشها فوقها ، ففرحت فرحاً شديداً ، لكن المعرة وصغارها الثلاثة جاءوا واكلوا أوراق الشجرة ، فبدت عارية بغضبة ، فقالت الشجرة : ليتني كنت شجرة سنديان طويلة الجذع ، وفجأة أصبحت شجرة طويلة كما تمنت ، فلم تتمكن العرة وصغارها من الوصول إليها ، ففرحت . لكن حطاباً مسكيناً أعجب بما فقطعها ، فقالت ليتني أملك أوراقاً من ذهب خالص متأللي أجذب بها المعجين ، فصارت ذات أوراق ذهبية ، وسرت الشجرة بذلك سروراً بالغاً ، لكن لصاً مكرماً جاء وسرق أوراقها اللامعة وتركها عارية ، ثم ما كان منها إلا أن تمتمت أن تعود شجرة صنوبر كما كانت ، وفي هذه الأثناء استيقظت من هذا الحلم المرعب ، ولأول مرة تفرح لأنها شجرة صنوبر.

عمل الطالب : أحمد المختص 6/B إشراف المعلم : أحمد المغربي

## أخبار الروضة

أقامت المدارس المستقلة الدولية حفلاً لإحياء القيم الاجتماعية السامية التي تعكسها رؤية المدارس تحت أسم ( يوم الجدات والأجداد ) وقد حضر الحفل أجداد وجدات الأطفال وأولياء أمورهم ، وقد تضمنت فقرات الحفل ( السلام الملكي ، القرآن الكريم ، أنشودة أهلا بك يا جدي باللغتين العربية والإنجليزية ، أنشودة يا جدي وني ، وأخيراً قام الأجداد بنشاط يتضمن عملاً فنياً يدويًا لبطاقة عيد الأضحى المبارك كذكرى لهم ولأحفادهم). وقد أعجب الحضور بتفاعل الطلاب في الفقرات التي أبدع بها الأطفال أمام ذويهم ، وتفاعلوا تفاعلاً ملموساً ،

وأتوا على التنسيق المميز لهذا الحفل ، مما أثر في نفوسهم تأثيراً إيجابياً .

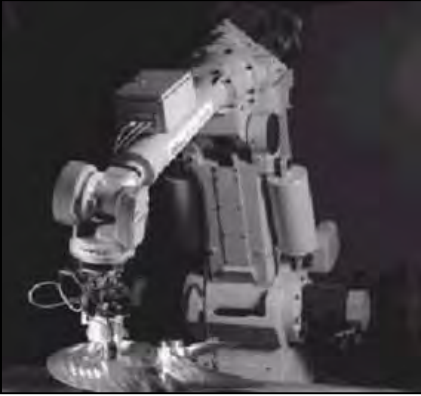


## هل تعلم أن.....

### هل تعلم أن.....

- هل تعلم أن قلب المرأة ينبض على نحو أسرع من قلب الرجل .
- هل تعلم أن فقد الإنسان نحو 85 في المائة من حاستي الشم والتذوق عند بلوغه سن الستين .
- هل تعلم أن الدموع تحتوي على مواد كيميائية مسكنة للألم بفرزها المخ عندما يبكي الإنسان.
- هل تعلم أن الكبد هو العضو الوحيد الذي يمكنه أن يحول البروتينات و ما تحويه من أحماض أمينية إلى مادة الجلوكوز أو السكر.
- هل تعلم أن الأذن اليسرى أضعف سمعا من الأذن اليمنى.
- هل تعلم أن أقوى عضلة في جسم الإنسان هي عضلة الفك.
- هل تعلم أن الجسم يحتمل حرارة حتى 128 درجة مئوية.
- هل تعلم أنه و كلما كان الشعر رقيقا كان أكثر .. و الشعر الأشقر أكثر من الشعر الأسود و الشعر الأحمر عموما أقل
- هل تعلم أن يتعين على معدة الإنسان أن تفرز بطانة مخاطية جديدة كل أسبوعين وإلا فإنها ستهضم نفسها.
- هل تعلم أن العضوان الوحيدان في جسم الإنسان اللذان لا يتوقفان عن النمو طوال الحياة هما الأنف والأذنان.
- هل تعلم أن تحتوي معدة الإنسان على نحو 35 مليون غدة هضمية.
- هل تعلم أن تحتوي شبكة العين على نحو 135 مليون خلية حسية مسنولة عن التقاط الصور وتمييز الألوان .
- هل تعلم أن أقوى عضلة في جسم الإنسان هي اللسان .
- عظمة الفك لدى الإنسان أصلب وأصلد من الخرسانة .
- معلومات طبية ....
- هل تعلم أن عدد ساعات النوم تتراوح عند الإنسان البالغ ما بين 7 : 8 ساعات يوميا أي أننا نقضي أكثر من ثلث عام .. نام منها حوالي عشرين عام.
- هل تعلم أن سمك جلد الإنسان لا يزيد عن 2 ملم ، و سمك جلد الفيل يبلغ 25 ملم ، و جلد الإنسان يحتوي على عدة آلاف من الغدد التي تفرز العرق.

## الروبوت



إن كلمة روبوت تم تقديمها في مسرحية كارل التشيكي عام 1920 . و كان عنوان المسرحية وقتها رجال آليون عالميون . إن كلمة روبوت في اللغة التشيكية تعني العمل الشاق . و من هذا التاريخ بدأت هذه الكلمة تنتشر في الكتب و أفلام الخيال العلمي الأولى التي أعطت فكرة و تصور علمي عن هؤلاء الرجال الآليين الذين سيغزون العالم. و أعطت أفقا كبيرا و وعودا عظيمة للإنسان الأعجوبة الذي سيتدخل في أمور كثيرة و أهمها الصناعة . و قد تم وضع الكثير من الدراسات و التوقعات عن هذا الإنسان الآلي التي فشلت فيما بعد . لكن بعد الكثير من وضع التصاميم الجيدة و الانتباه الجاد إلى الكثير من التفاصيل و الأمور الدقيقة ، نجح المهندسون في تقديم أنظمة آلية متنوعة للكثير من الصناعات المتوقعة في المستقبل القريب . و اليوم، و بسبب التطور الهائل للحواسيب و الذكاء الاصطناعي و التقنيات و الهوس في تطوير البرامج الفضائية فنحن على حافة إنجاز كبير آخر في مجال علوم تصميم الروبوتات . إذا الروبوت هو مناول قابل للبرمجة ثنائية و يستطيع القيام بمهام عديدة و يخصص لتحريك مواد ، أجزاء ، و أدوات أو مكينات معينة عبر حركات مختلفة البرمجة لأداء عدد من المهام.

عمل الطالبة : ياسمين الحطاب

## الأجداد والجدات في المدارس المستقلة الدولية

هذه النشاطات التربوية التي تهدف إلى تربية أبنائنا على احترام كبار السن وفي نهاية الحف لقام الأجداد والجدات بمشاركة أحفادهم من طلبة الروضة بنشاط تضمن عملا فنيا يدويا لبطاقات الأعياد كذكرى لهم ولأحفادهم

أقامت روضة المدارس المستقلة الدولية حفلا باسم يوم الأجداد والجدات وقد تضمن الحفل فقرات مختلفة وأنشودة أهلا بك يا جدتي قام بأدائها طلبة الروضة باللغتين العربية والانجليزية وأنشودة يا جدي وستي، وقامت السيدة نداء الضامن مديرة الروضة بالترحيب بالأجداد والجدات

يوم الأربعاء الموافق  
23/12/2009

البرابي





## انتخابات البرلمان الطلابي



أقيمت في المدارس المستقلة الدولية انتخابات البرلمان الطلابي وقد تنافس 34 طالبا وطالبة على 17 مقعدا ممثلين عن الصفوف من الرابع ولغاية الحادي عشر. وقام الطلبة المرشحون بالعداية الانتخابية حسب برامجهم، وشاركوا في مناظرة أمام زملائهم لترويج برامجهم الانتخابية. وهنا مدير المدارس الفائزين مبينا أن الهدف من إنشاء مجلس البرلمان الطلابي في المدارس المستقلة الدولية هو تدريب للطلبة على العمل في نظام مؤسسي وتربيتهم على المنافسة الشريفة والنزاهة والديمقراطية وتحمل المسؤولية. وحصلت الطالبة ياسمين خطاب على 150 صوتا والطالب بكر شحاده على 86 صوتا والطالبة ورؤيا الرمحي على 84 صوتا.

## جدري الماء .. من أكثر أمراض الطفولة المعدية شيوعا

وللوقاية من الأمراض المعدية عند الأطفال يجب أولا التأكد من إتمام جميع المطاعيم الأساسية لكل طالب قبل دخول المدرسة، ثم تطبيق الإرشادات التالية:

غسل اليدين، فهو من أهم طرق الوقاية على الإطلاق قبل الأكل وبعد اللعب وعند التعرض لأي تلوث. التأكد من نظافة الطعام والشراب قبل تناوله. تغطية الجروح المفتوحة الملتهبة حتى لا تتعرض للأذى وحتى لا يتعرض الآخرون للعدوى.

أن يكون لكل طالب وطالبة أدوات الأكل والشرب الخاصة بهما والا يشتركا في هذه الأدوات مع بعضهما.



يعاني أحد أبنائها من أي مرض معدي عند بداية الدراسة أو حتى أثنائها.

معلومات أساسية مرض جدري الماء أو (المنقز) من أكثر الأمراض الفيروسية شيوعا بين الأطفال تحت سن العاشرة، ويتعرض أكثر من 95% منهم للعدوى بهذا المرض في مرحلة الطفولة. ويسبب المرض فيروس شديد العدوى ينتقل من شخص لآخر عن طريق الإفرازات التنفسية أو عن طريق الاتصال المباشر بالحبيبات الجلدية، يسمى «فيروس فار سيلا

قد تفاجأ الأسرة، في يوم ما، بظهور طفح جلدي عبارة عن بقع حمراء اللون تنتشر في كل مكان من جسد طفلها الصغير وتماوله من رأسه حتى قدميه، تكون في البداية على شكل حبيبات صغيرة جدا مليئة بسائل شفاف ثم بعد ذلك تنفجر وتجف وتكون قشرة جافة. ويصاحب ذلك حكة شديدة، هذا يعني أن الطفل أصيب بأحد أمراض الطفولة المعدية وهو مرض "جدري الماء"، الذي يثير الرعب والخوف عند الأم بالذات، خاصة إذا كان طفلها هذا في مرحلة الدراسة، وأصيب بالعدوى في أثناء الأيام الدراسية عموما. كيف انتقلت العدوى إلى الطفل رغم حرص والديه الشديد في رعايته؟ وهل يمكنه الذهاب إلى المدرسة؟

لا شك أنها أسئلة محيرة تواجه الوالدين وبالذات كل أم عناية منزلية

إن لقاح جدري الماء عامل رئيس في الوقاية، ويُعطى عادة بين أعمار 12 إلى 15 شهرا.

وفي عام 2006، أوصى مكتب مراكز مكافحة ومنع الأمراض (سي دي سي) الأميركي بالتأكد من إعطاء جرعة منشطة من اللقاح عند عمر 4 - 6 سنوات لمزيد من الحماية. كما يوصى (سي دي سي) الذين بلغوا عمر 13 سنة وأكبر سنا، ولم يصابوا بجدري الماء أو لم يسبق أخذهم للقاح جدري الماء، أن يتعممهم بجرعتين من اللقاح يفصل بينهما على الأقل 28 يوما.

العيون حتى يتم الفحص والعلاج، والتهابات الجلد حتى يتم علاجها.

وبالنسبة إلى جدري الماء يجب منعهم حتى تجف جميع الحبوب الحمراء أو مرور ستة أيام تقريبا من بداية الطفح. وفي حالة الحصبة حتى تمر ستة أيام من بداية الطفح، والكاف حتى تمر تسعة أيام من التهاب الغدة. وأخيرا، فمن حسن الحظ أن مريض جدري الماء يتماثل للشفاء عادة من دون معالجة، وإن الإنسان يصاب بهذا المرض مرة. إن لقاح جدري الماء عامل رئيس في الوقاية،

الحرص على عدم انتقال العدوى للآخرين من الأطفال، مثل: السخونة الشديدة وعدم القدرة على الحركة وانعدام النشاط، وظهور طفح جلدي مفاجئ مع السخونة حتى يتم عرضه على الطبيب لمعرفة التشخيص وتحديد المرض الذي يعاني منه الطفل تماما. كذلك ظهور اسهال مصحوب بالدم أو المخاط في البراز، والنزلات المعوية مثل التقيؤ وغيرها، والتقيؤ المستمر المصحوب بالحمى. كما ينبغي منع الأطفال من الذهاب إلى المدرسة عند حدوث التهاب الكبد الوبائي نوع A حتى يتم علاجه، والتهابات العيون حتى يتم الفحص والعلاج، والتهابات الجلد حتى يتم علاجها.

## عالم الروبوت

لتحقيق أهداف برسمها الطلبة بأنفسهم بمساعدة المعلم. ومن أجل مواكبة معطيات العصر يحتاج الطلبة والمعلمين على السواء لإتقان المهارات اللازمة لدخول مجالات التكنولوجيا الحديثة والتي أصبح الكمبيوتر ركنا رئيسيا ومقتاحا ضروريا للدخول إليها. ويعتبر الروبوت أحد المجالات الحديثة التي تحقق انتشارا سريعا وواسعا في الأوساط التعليمية في أنحاء كثيرة من العالم. فالروبوت كأداة تنفيذ للمهام يملا زوايا حياتنا ويقوم بالكثير من الأعمال التي تعتبر بعضها مستحيلا بالنسبة للإنسان ولكن تصميم وتركيب روبوت يبدأ من مبادئ بسيطة يبدأ بها الطالب كمدخل لتعلم المبادئ الأساسية في العلوم من خلال هذا التطبيق أو ذلك. ومن هنا يأتي دور الروبوت كوسيلة تعليمية عملية تفتح أفقا لا حدود لها للطلاب لكي يفكر ويصمم وينفذ ولكي يوظف المبادئ العلمية التي يعرفها ويبحث عن تلك التي يحتاجها للوصول لهدفه.



الظروف المحيطة، يمكنه اتخاذ قرارات بناء على تلك الظروف من استخدامات الروبوت:

- المجال الصناعي:
- التجميع.
- اللحام.
- مناولة ونقل المواد.
- تغذية الماكينات (مثل ماكينات التحكم الرقمي والمكابس،.....).
- تشغيل المعادن (مثل عمليات التقب).
- الدهان.
- المجالات الميدانية:
- استكشاف الفضاء.
- العمل تحت الماء.
- التطبيقات النووية.
- التطبيقات ذات درجة الحرارة العالية.
- العمل في الأوساط التي بها غازات سامة.

الروبوت في التعليم:

نظرا للتطور الذي طرأ خلال العقد الأخيرين في مجال التعليم فقد انتقل التعليم من النمط المتمركز حول المعلم إلى النمط المتمركز حول الطالب. حيث يقوم الطلبة بالتعلم من خلال الأنشطة والتجريب والبحث والاستقصاء والأمر نفسه بالنسبة للمعلم فقد تغير دوره من مصدر يتمركز حوله التعليم إلى موجه للطلبة داخل الصف.

ومع هذا التغير فقد أصبحت هناك ضرورة لمناهج وأساليب جديدة في التعليم تحقق للطلاب إمكانية التعلم الذاتي والعمل

- من أهداف استخدام الروبوت في التعليم:
- 1- تشجيع التعلم التعاوني والعمل ضمن فريق.
- 2- يشجع وينمي مهارات العمل اليدوي.
- 3- ينمي ويعزز مهارات التفكير لدى الطلاب بالإضافة إلى مهارات حل المشكلات.
- 4- ينمي عادات العقل والبحث العلمي.
- 5- يدرّب الطالب على إدارة وتنظيم الوقت.
- 6- يدرّب الطالب على الاختراع والابتكار.
- 7- يعتبر مثال حقيقي لمفهوم التكامل بين العلوم.
- 8- يحقق مفهوم التعلم المتعمق.
- 9- يربط التعلم بالحياة العملية.
- 10- يعتبر أداة مثالية للتعلم بالاكشاف.

الروبوت ( robot):

- هو آلة مبرمجة تقوم بوظائف محددة، حيث يتم تخزين هذه الوظائف في كمبيوتر صغير بمنزلة عقل الكتروني يدمج مع هذه الآلة ليصبح من مكوناتها.
- أو - هو علم استخدام الذكاء الصناعي وعلوم الكمبيوتر والهندسة الميكانيكية في تصميم آليات يمكن برمجتها لأداء أعمال محددة
- يقسم الروبوت إلى نوعين هما:
- الروبوت البسيط: هو روبوت مكون من ذراع ويد وجهاز لإدارة الحركة.
- الروبوت الذكي: هو روبوت مكون من وذراع وجهاز لإدارة الحركة بالإضافة إلى مجس يتحسس

## النمو في مرحلة المراهقة

ومن أهم مشيرات الغضب:

- الشعور بالظلم والحرمان من الاستقلال - الشعور بأن الآخرين لا يفهمونه - قسوة الضغوط الاجتماعية عليه.
- عدم تمكنه من تحقيق الاستقلال - كثرة الفشل والإحباط.
- يشعر بالخوف من المواقف التي تهدد مكانته الاجتماعية مثل:
- الخوف من الامتحانات والفشل - الخوف من الإصابات المزمنة - الخوف من التفكك الأسري يظهر الولاء والطاعة للشئلة وجماعة الرفاق في الوقت الذي يسعى فيه للتححرر من قيود الأسرة، ويعزى ذلك لأنه يجد في هذه الجماعة خير متنفس يحقق له الراحة النفسية.
- تقيه من الكبت والإحباط والشعور بالوحدة.

- إدراك أهمية النمو الجسمي السوي والقوة والمهارات الحركية في التوافق الاجتماعي.
- تتطور لديه مشاعر الحب ويتضح الميل إلى الجنس الآخر فيركز على عدد محدود من العلاقات مع الجنس الآخر ثم إلى واحد فقط.
- الفرح والسرور عند المراهق ينتج عن النجاح المدرسي والتوافق الانفعالي وقضاء وقت الفراغ بطريقة بعيدة عن الملل والروتين.
- يظهر لديه ما يسمى بالحساسية الانفعالية، فتتسم انفعالاته بالقوة والحساسية المفرطة وعدم الثبات، فقد يضحك في موقف جاد أو محزن ثم يندرك خطأه فيندم، وقد يتصرف بطريقة غير مناسبة ثم يعود ليوم نفسه مما يؤدي إلى الكآبة ووخز الضمير، وقد يبذو أحيانا مسرورا مبتسما ثم يصبح

تعرف المراهقة بعلم النفس بأنها مرحلة الانتقال من مرحلة الطفولة إلى مرحلة النضج والرشد، ويؤثر هذا الانتقال إلى ازدياد الشعور بالنضج والاستقلال.

تتصف الانفعالات في هذه المرحلة بأنها انفعالات عنيفة لا تتناسب مع مشيراتها ولا يستطيع المراهق التحكم فيها، ونلاحظ أن عدم الثبات والتذبذب الانفعالي هو السمة الغالبة للانفعالات ويتجلى ذلك في تقلب سلوك المراهق بين سلوك الأطفال وسلوك الكبار.

يؤثر النمو الانفعالي في هذه المرحلة على سائر مظاهر النمو وفي كل جوانب الشخصية وفيما يلي عرض لأهم خصائص هذه المرحلة:

- يعطي المراهق أهمية كبيرة لجسمه وينظر إليه كرمز للذات ويكون صورة ذهنية للجسم.

- العمل على شغل وقت الفراغ بالمفيد من الأعمال والهوايات
- مساعدة الطالب في تحديد فلسفة ناجحة للحياة.
- تنمية فهم الطالب إلى فهم الآخرين.
- تشجيع الميل إلى القيادة والمبادرة.
- العمل على زيادة تقبل المسؤولية الاجتماعية وإتاحة الفرصة لممارستها تشميا مع الخبرات المكتسبة.
- فتح باب المناقشة والحديث بقليل وعقل متنور حول الموضوعات العامة بدلاً من إتباع أسلوب النصيحة أو الأوامر.
- تقبل ظاهرة التجريب - في حدود المقبول - التي تميز مرحلة المراهقة، ومساعدة المراهقين بدلاً من التمسك بالنقد والانتقام المستمر.



- تكثر الخلافات في هذه المرحلة بين الآباء والأبناء وتدور هذه الخلافات في معظمها حول استخدام السيارة أو موعد العودة إلى البيت في المساء أو العادات الشخصية في ارتداء الملابس.

• يقر المراهقون أن من أهم صفات المعلم الجيد:

- المعاملة الحسنة - العدالة والرحم - التمكن من المادة - الإخلاص في التدريس - حب الطلاب وتبادل المشاعر معهم - التوافق الاجتماعي والانفعالي - العطف والصدقة - راحة الصدر في المناقشات - الاستعداد لمساعدة الطلاب - الأمانة - القدرة الحسنة - حسن المظهر.

**تطبيقات تربوية:**

- تربية الانفعالات و ترويضها من أجل تحقيق التوافق الانفعالي وذلك عن طريق تنمية الثقة بالنفس.

## Little artist



By: Muhammad aBu-Jammah  
5 INT. (A)

### ANSWERS TO THE RIDDLES ON PAGE #7

1. MOUNTAIN

2. shadow

3. FIRE

4. COFFIN

5. CANDLE

6. teeth